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- Audio for the webinar can be accessed in two ways:
 - Through your computer
 - Or through the phone (*Please mute your computer speakers)
- Q&A session will be held at the end of the presentation
 - Written questions are encouraged throughout the presentation
 - To submit a question, type it into the Chat Area and send it at any time
- Other notable Zoom features:
 - o This session is being recorded, the chat will not be included in the recording
 - Utilize the chat throughout the webinar. To chat everyone, make sure your chat reflects the picture below:





Continuing Education Credit

To receive 1.0 CE credit hour for this webinar, you must:

- Create a Duke OneLink account. You only need to create an account once you may use it for all future webinars. Instructions will be chatted in and/or you may find them in your registration confirmation email.
 - Step 1: Register for a OneLink account
 - Step 2: Activate your account and confirm your mobile number
- Text LEVKOF to (919) 213-8033 after 1:00 pm ET today 24-hour window

In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.









Upcoming Team Training Events

Courses & Workshops

In-person TeamSTEPPS Master Training Courses

- April 10-11 at Northwell (New Hyde Park, NY)
- April 27-28 at UCLA (Los Angeles, CA)
- May 9-10 at Tulane (New Orleans, LA)
- May 24-25 at Houston Methodist (Houston, TX)
- June 21-22 at MetroHealth (Cleveland, OH)

Custom TeamSTEPPS Advisory Services at Your Organization

- 2-day TeamSTEPPS Master Training Courses
- Comprehensive TeamSTEPPS Programs
- Learn more



Upcoming Team Training Events (continued)

Webinars

Three-part webinar series on human centered design in health care

- Applying Human-Centered Design to Health Care January 11 ✓
- How to Use Human-Centered Design to Inspire and Focus Teams February 8
- What's Your Story? How to Craft Narratives Using Human-Centered Design that Inspire Your Audience – March 8







Partner & Business Designer, do tank



Adam Kohlrus

Partner & Business Designer, do tank

OUR GOAL

OVER THE COURSE OF THE NEXT 50 MINUTES, WE WILL SHARE EXAMPLES TO SPARK AN IDEA FOR HOW YOU CAN APPLY A HUMAN-CENTERED DESIGN TECHNIQUE TO YOUR WORLD

WE WILL RAPIDLY
BOUNCE BETWEEN
EXAMPLES

WE WILL SHOWCASE TOOLS/TECHNIQUES
YOU CAN USE

MAKE USE OF CHAT FOR REACTIONS

CLIMATE

If any field should be human-centered, it's healthcare. We help teams at the intersection of quality, equity, and innovation design a safer, healthier future.



Business design, redesigned.









STORYTELLING
PRINCIPLES
Thinking

ACTION Pace

Applying Human-Centered Design

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

High Reliability Organizations

Clinician Engagement

Community Based
Partnerships

Emerging Critical Challenges



Where can Innovation emerge in your Health Care Organization?

SOLO MOMENT



REFLECT ON THE BIGGEST PROBLEM YOU HAVE TO SOLVE...WHO IS YOUR TARGET AUDIENCE?

Showcase Example

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

High Reliability Organizations

Clinician Engagement

Community Based
Partnerships

Emerging Critical Challenges

Quality Improvement EXAMPLE





The Target Audience

Clinical Teams



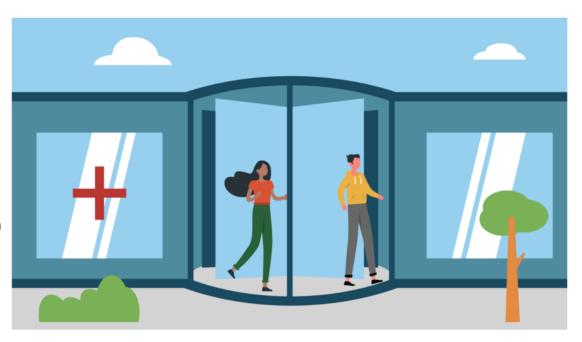
The Problem to Solve

Identifying, Refining, and Spreading Grassroots
Innovation

Emergency Department Recidivism & Unnecessary Hospital Admission & Readmission

From the Advocate Good Shepherd Hospital in partnership with the Illinois Health and Hospital Association. The aim of this Implementation Playbook is to spread this innovation that tackles ED Recidivism & Unnecessary Hospital Admission & Readmission to hospitals across this state, region and beyond.

Check it out



Illinois Health and Hospital Association Innovation Challenge Playbooks



Emergency Department Recidivism & Unnecessary Hospital Admission & Readmission



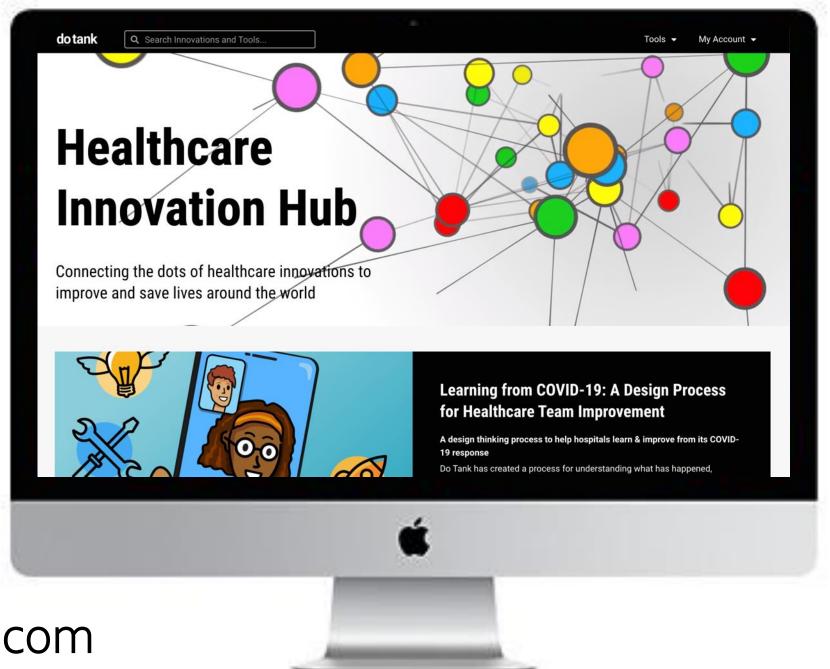
Hospital-Wide Daily Interdisciplinary Safety Huddle



The New Road to c. difficile Reduction

Find out more here:

health.dotankdo.com



MESSAGE FROM IHA



Why Innovation is IMPORTANT

IHA is embarking on an ambitious initiative – galvanizing the spread of high impact, quality improvement innovations across the State of Illinois. Is this a bold goal? – YES. Are we up for it? – ABSOLUTELY.

Unlike most innovation challenges that focus on identifying new-to-the-world innovations, the Partners in Progress Challenge focuses on innovations that are already showing promise. These innovations could have a greater impact on patient outcomes if they were in place at more care locations.

Our aim is to leverage the reach of the IHA, and the talent of our hospital members, to break down barriers that have slowed the spread of high impact innovations to improve the lives of our patients.

In 2018, IHA worked with three Partners in Progress award winners to spread their best practices to three other hospitals in the state.

Over the course of that journey, we documented key concepts, steps, successes and barriers that arose as the implementations took place. It is no easy task embedding one best practice from a unique culture and environment into another. This is where IHA's Implementation Playbooks come into play.

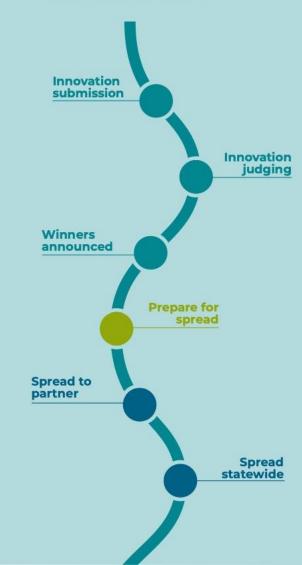
The aim of this Implementation Playbook is to spread this innovation that tackles ED Recidivism & Unnecessary Hospital Admission & Readmission to hospitals across this state, region and beyond. We can compete on results, but we don't compete on best practices in Quality and Patient Safety. Let's come together to accelerate the spread of innovations that lead to reductions in harm and cost savings.

We challenge your organization to replicate the harm reductions and cost savings that our Partners in Progress award winners achieved and hope that this Implementation Playbook will serve as a vehicle for enhancements in patient safety.





INNOVATION CHALLENGE JOURNEY



ABOUT THIS PLAYBOOK

Playbook Steps

STEP 1

Read the playbook guidelines and appreciate the context and the people that are involved.

STEP 2

Walk through each of the process steps and take advantage of the external information where available. You may need to refer back to the guidelines from time to time. The Playbook aims to inspire hospitals to be able to pick this up, knowing nothing about the process, and after reading it have a good handle on what the process is and what steps they could take to replicate it.

STEP 3

Digest the results and impacts and review where the process steps make sense and/or could be a challenge for your hospital.

STEP 4

Gather your team and gameplan your critical next steps to making this happen at your hospital.

How it Came to Be

Our strategic partner, Do Tank, worked closely with the IHA and hospital teams throughout the Innovation Challenge to design strategies, implementation plans, and these playbooks. The document that you are reading emerged over a 4 week process that involved interviews, mining documentation, reflections on the yearlong Challenge, and multiple iterations.



The Cast of Characters

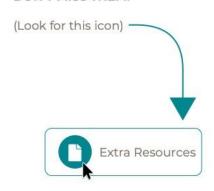
The storyline behind the Playbook involves these wonderful people, places and organizations.



Additional Content

You will find additional content in the Playbook via links to external resources.

DON'T MISS THEM!



Innovation Challenge Awardee



Dawn MoellerClinical Manager for Emergency and Trauma Services

Emergency Department at Advocate Aurora Health (Award Site)

Spread Partner



Jennifer Mowen

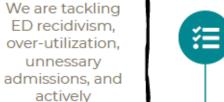
Administrative Director,
Performance Improvement &
Management Systems

Illini Community Health (Spread Site)

TOP 10

Use the following criteria to identify your "Top 10" patients visiting your Emergency Department: Number of ED visits, Number of inpatient admissions/re-admissions, Age group, Chief complaint/Reason for visit, Insurance status, Primary Care Physician.







- Build a patient profile
- · Specify where data can be found
- · Identify who should mine data



WHO IS INVOLVED?

Core ICP team

ICP truly promotes
patient centered and
total patient care.
Our ED visits
continue to decline.



KEY TO SUCCESS

A robust patient profile with comprehensive medical as well as social/emotional information.



Emergency Department Individualized Care Plan Program Operational Guidelines



Baseline ICP Data Expectations



managing the

opiod crisis in our local area.



RESULTS & IMPACT

The care plan may begin in the ED, but it's never created in isolation.

The success of the care plan resides in the collaboration with the ICP team: nursing, care physician, and chaplain.

by 61% projected cost savings is \$4,093,068

5 year projected cost savings is \$6,897,138

by 53% projected cost savings is \$1,994,070

Human impact:
over 900
lives touched

This program really works and is powerful!

Since implementing the program, our organization has learned many lessons. The ICP program is intuitive and practical. It makes sense to the health care team members because it is relatively easy to implement and even more importantly, it is easy to sustain.

Dawn Moeller

Before the ICP program our 3 recidivists had 59 visits combined in 5-months.

After launching the ICP program our 3 recidivists had 9 visits combined in 3-months.



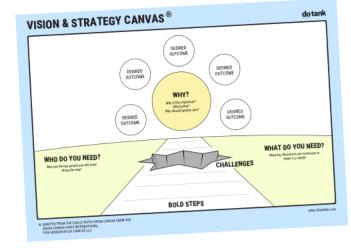
60-MINUTES TO START YOUR JOURNEY

1. GET READY

Hover over the canvas to download it. Then print a large version of the canvas, find a quiet room, gather stickies and sharpies and as a team of 4-6 people. If you follow these steps, in 60 minutes you should have a clear picture of your implementation vision and strategy as it pertains to implementing this best practice.

2. THE WHY

Spend yout first 10 minutes as a team discussing ther WHY and the DESIRED OUTCOMES. Why is this important to us? Why do we care? You should naturally bounce between the why and the outcomes. Make it concrete. Make it real. Be aspirational, but make sure you align as a team!



3. WHAT DO YOU NEED TO MAKE IT HAPPEN?

Allocate 20 minutes to initially react to both of the questions that flank the road. "What do you need?" and "Who do you need?". The "what" is written within the context of critical resources, e.g. infrastructure, budget, data, systems, permission, time etc. The "who" is most likely the human resource necessary to make it happen and the stakeholders who will enable & support it.

do tank

4. OBSTACLES

Spend 10 minutes to discuss what can and will get in the way of making this a reality. Avoid turning this into a list of complaints, moans, groans etc and make it more of an honest list of challenges you will face that will have to be overcome.

5. BOLD STEPS

What will make it happen? Spend 10 minutes to discuss what bold steps, actions, activities will be critical in helping to realize the desired outcomes?

6. SENSE CHECK

Spend your last 10 minutes sense checking the "storytelling version" of this canvas. Does it make sense? Can you describe it easily in 60 seconds? What is missing? Does everyone agree? Have you agreed a critical next step as a team so this wasn't just a nice thinking exercise? Go do?

INFORMATION

The Vision and Strategy canvas will help your team get off to an aligned and focused start.

BEFORE YOU START

Convene your group in a relaxed environment – an offsite location is preferable - it's critical that you get the right people in the room. A group size greater than 6 people can be a challenge to facilitate.

CHECKLIST

- A fine tip marker and 3"x3" sticky notes for each person
- Print or draw the Vision & Strategy Canvas on a large sheet of paper
- Tape to a wall or place at the center of a table that all people can access
- Allow 60 minutes of focused time

RULES AND ROLES

Make these explicit with all attendees at the beginning of your design session

- Everyone has the 'power of the pen' and can contribute ideas
- Facilitate each other and avoid meandering digressions
- Move with pace
- Try to build something that will inspire others
- · One clear idea per sticky note
- Have fun

QualityHQ





Showcase Example

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

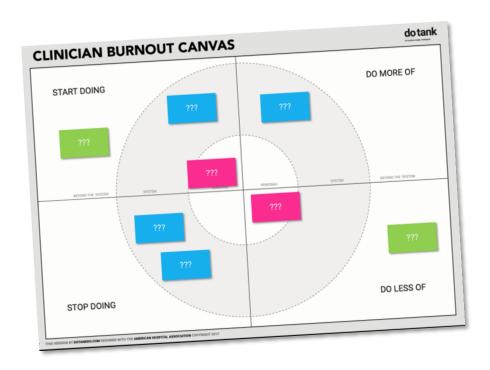
High Reliability Organizations

Clinician Engagement

Community Based
Partnerships

Emerging Critical Challenges

Clinician Engagement EXAMPLE





The Target Audience

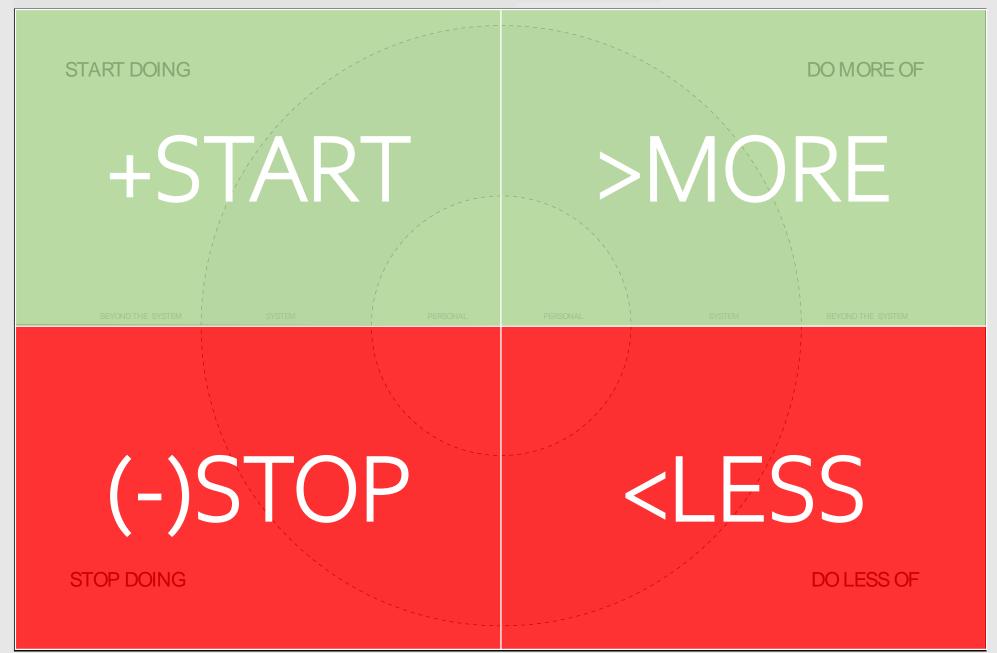
Physicians & Nurses



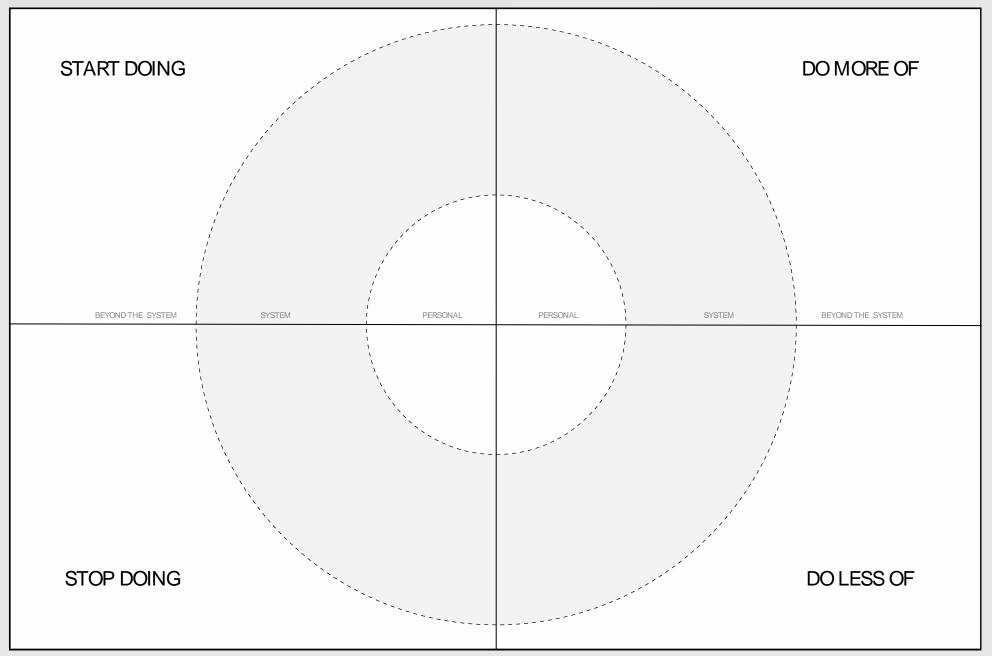
The Problem to Solve

Clinician Burnout

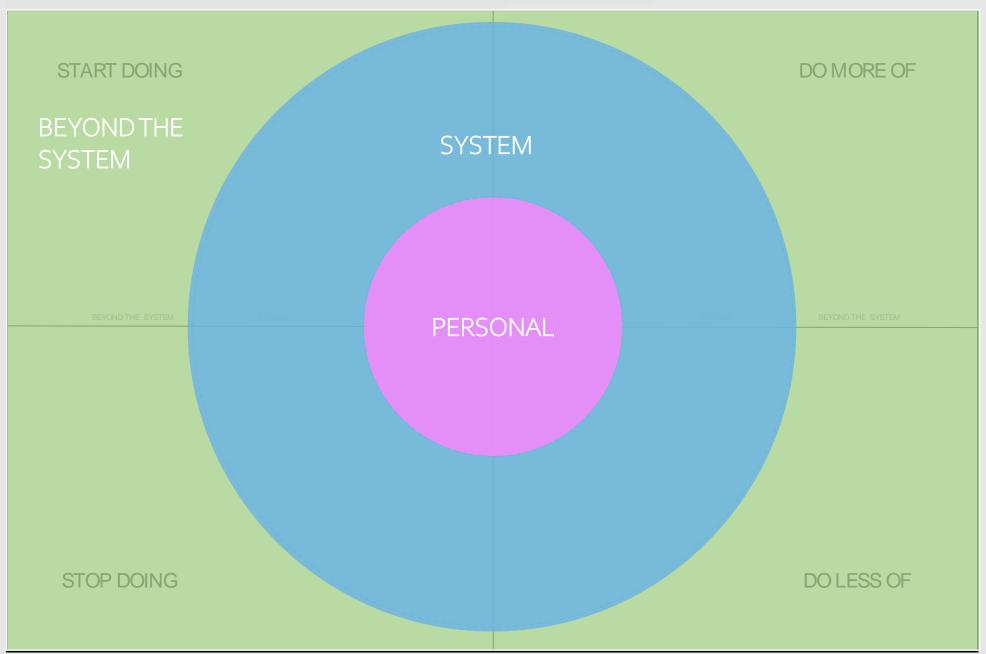




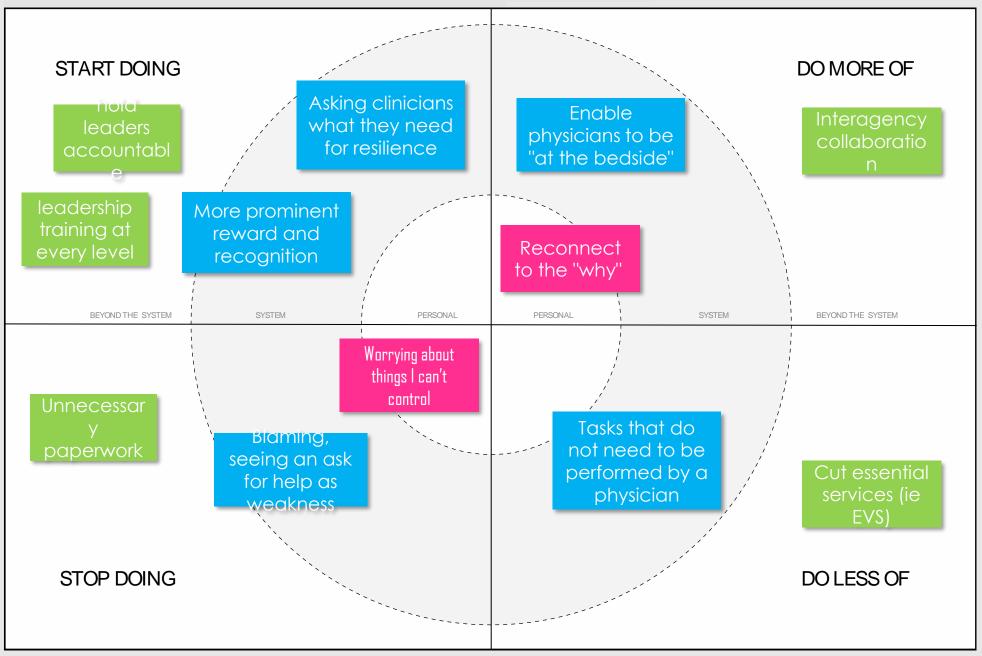








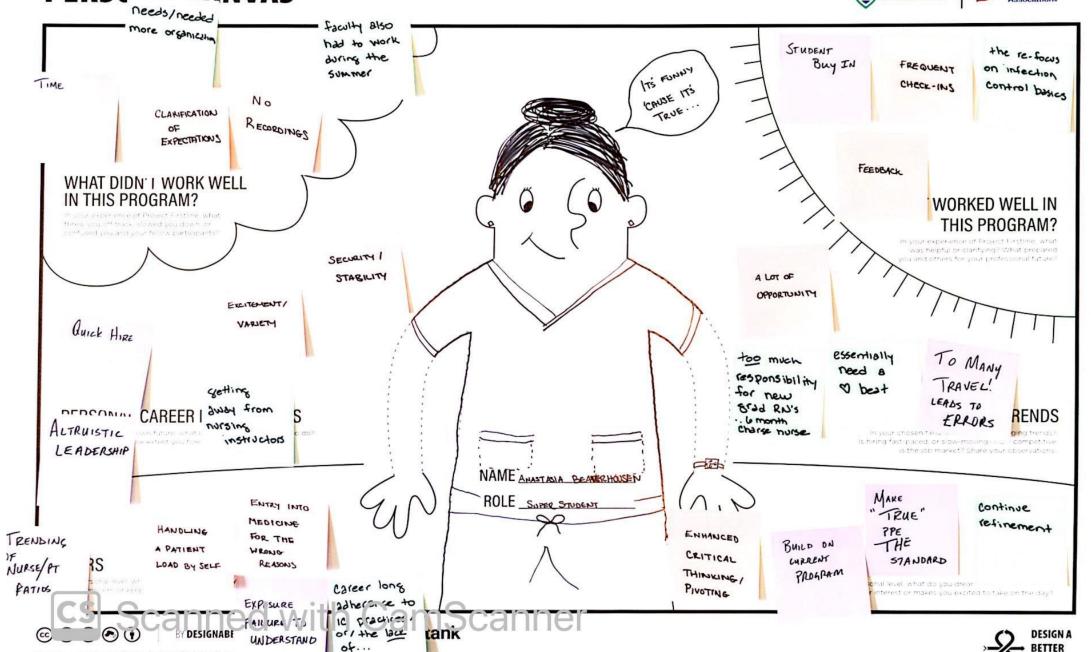




PERSONA CANVAS



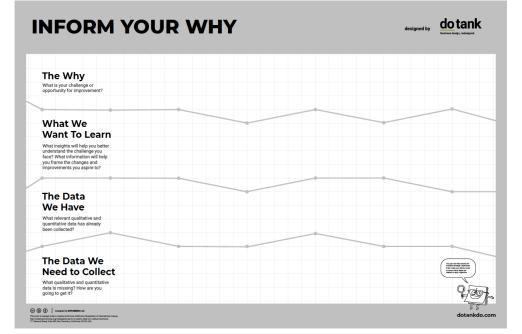


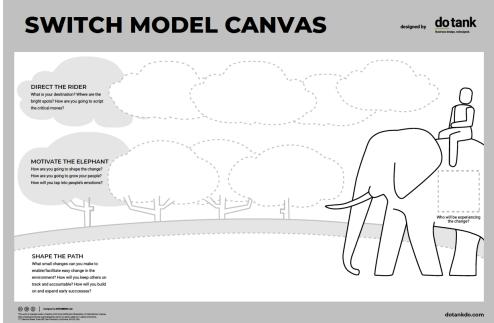


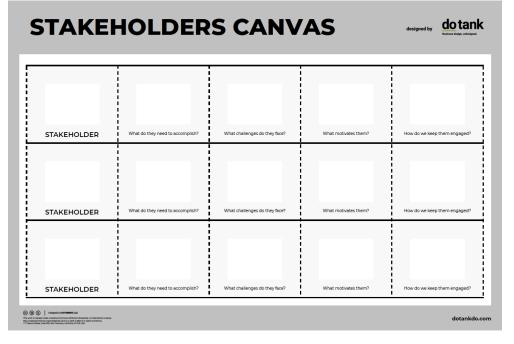
BUSINESS

INFLUENCING CHANGE CANVAS designed by dotank							
	How might we make the undesirable desirable?	What training do we need?	_				
PERSONAL	now might we make the undestrable destrable?	what training do we need?					
SOCIAL	How might we harness peer pressure?	What people do we need to engage?					
STRUCTURAL	How might we design rewards and/or demand accountability?	How do we need to change our environment, processes, and infrastructure?					
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AHA TeamSTEPPS







Showcase Example

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

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Community Based
Partnerships

Emerging Critical Challenges

Diversity and Health Equity EXAMPLE



The Target Audience

Hospitals and Healthcare Partners



The Problem to Solve

How might we facilitate strategic planning and action to the health equity





THA- DEI Workshop

August 2022







We will dedicate our morning to assessing five areas of focus within the equity space:

Representation

Inside Our 4 Walls

Outside Our 4 Walls

The Patient Voice

Equity Across the Continuum

Representation



Inside our 4 Walls



Outside our 4 Walls



The Patient Voice



Equity Across the Continuum



 Upstream: Actions which advocate for greater fairness in power structures and income; they are about decreasing the causes-of-the-causes. (For example: legislative policy, insurance partnerships, state or federal grants or CHNA Insights)

Dreaming

 Midstream: Actions which address material circumstances such as housing, food security, and employment; they are about changing the causes. (For example: housing, transportation, utilities or food insecurity)

Doing	Dreaming

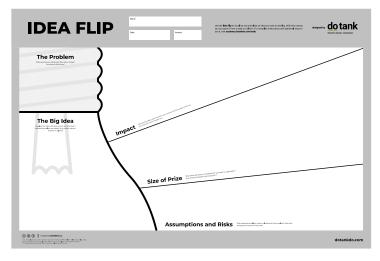
 Downstream: Actions which address immediate health needs at an individual or family level; they are about changing the effects of the causes. (For example: infant mortality chronic disease, poor nutrition or life expectancy)

	Doing	Dreaming
ı		



Re	presentation	n		nside Our	4 Walls			Outside Our	4 Walls	
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This project chart	ter clarifies expectations among the tem, measures, change ideas, scope, an	am and establishes	-
What are we trying to accompli	ish?		
Aim Statement:			
How are we going to measure th	his?		
Outcome Measures		Current	Target
Process Measures		Current	Target
What are we going to do differe	ently?		
Action Steps			Score / 20
Supports	Barriers		
Supports	Barriers		
Supports	Barriers		
	Barriers Out of Scope		
Scope			
Scope			
Scope In-Scope			
Scope In-Scope Who is on your team?			

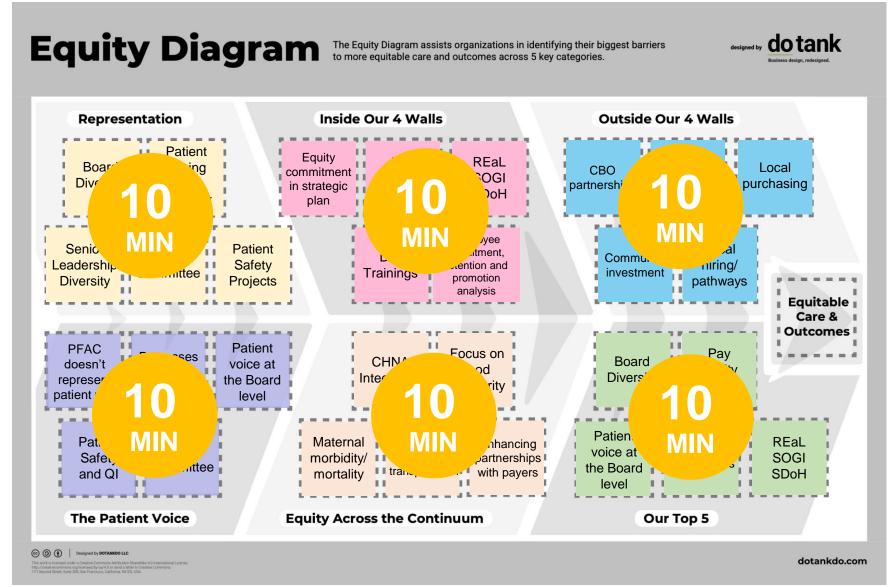
Equity Canva	Improves	ement	Sean. Come	_	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT			
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Supports Column								
Matrix	Diagrar	n			designatory do tank			
STEPS	This solution can be accomplished in 90 days	There is the will to implement this solution	This step is within our control	We have a sponsor and buy-in for this step	Cummulative Score			
Equity	Gamep	lan	Sean blane Date	design	dotank			
Team Pines 1 Trustee Principe								

FOCUS

COMMIT







The Equity Diagram assists organizations in identifying their biggest barriers to more equitable care and outcomes across 5 key categories

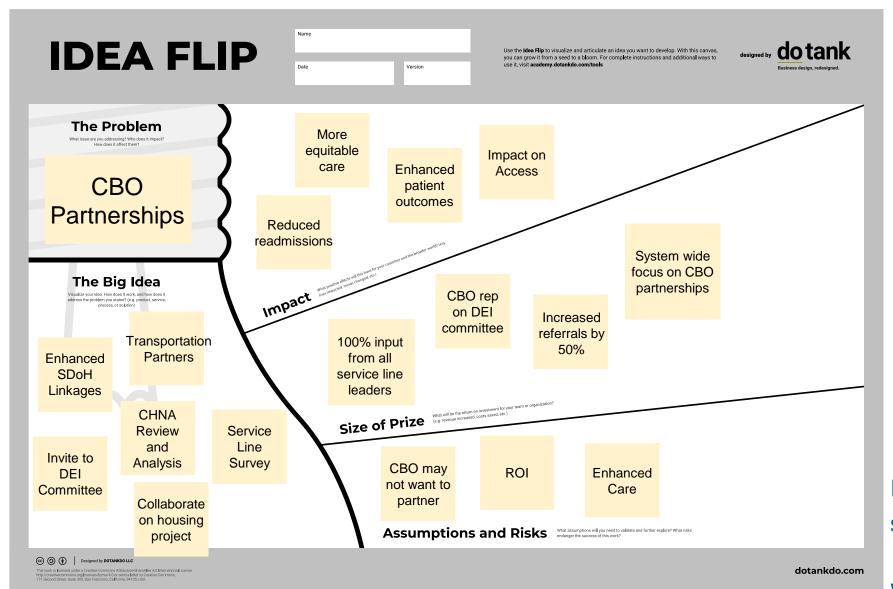
We recommend taking 60 minutes to engage a team around this canvas

Test this with multiple teams and stakeholders to get as global of a lens as possible on where your biggest opportunities for improvement exist in the equity space

Have you used the Equity Diagram since the workshop?

What questions do you have?





Use this canvas to flesh out your problem (~50 minutes)

- dentify the big problem you would like to tackle
- Come up with ideas
 which could potentially
 solve your problem
 (include many ideas
 without choosing one yet!)
- 3 Start building out the impact those ideas could have if implemented.

Have you used the Idea Flip since the workshop?



Equity Improvement designed by dotank **Canvas** What have we done before Scope Team Name **Team Roster** 2. 3. OUT **Supports Barriers** Aim Statement dotankdo.com

Improvement Canvas (~60 minutes)

- Reflect on past organizational work
- Create an aim statement
- Identify action steps
- Outline a team roster
- Organizational supports
 Potential barriers
- Measurement (outcome and process)

Have you used the Equity
Improvement Canvas since the workshop?



Matrix Diagram



STE	EPS	This solution can be accomplished in 90 days	There is the will to implement this solution	This step is within our control	We have a sponsor and buy-in for this step	Cummulative Score
added empl	cation to new loyee tation	2	5	3	3	13
group to cultural a	diversity organize wareness ays	1	4	2	4	11
vend	tify a dor to duct ning	5	5	4	4	18
		3	4	4	3	14
willingness in trair	f on their s to engage nings to se equity	5	4	4	4	17

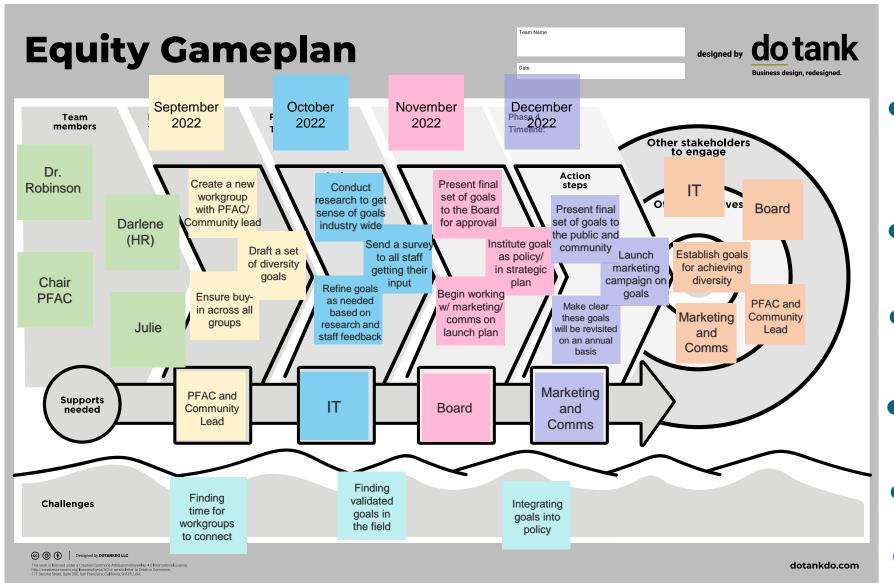
Matrix Diagram (~30 minutes)

- 1 List your Action Steps in the rows, and the criteria for selection in the columns
- 2 Rate each idea on a scale of 1-5 (1 being low confidence and 5 being high confidence) for each criterion
- Analyze which idea has the highest confidence

Have you used the Matrix Diagram since the workshop?







Equity Gameplan (~30 minutes)

- Outline the action steps to be taken
- Create accountability
- Visual Timeline
- Identify Supports
- Potential barriersHave you used the EquityGameplan since the workshop?





	A DEI Project Cha		95
the project's	aim, measures, change ideas, scope, and t		
Focus Area _			
What are we trying to accomp	olish?		
Aim Statement:			
How are we going to measure	this?		
Outcome Measures		Current	Target
Process Measures		Current	Target
What are we going to do diffe	rently?		
Action Steps			Score / 20
	Barriers		
Supports	Darriers		
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Supports	Met Het 3		
	Out of Scope		
Scope			
Scope			
Scope In-Scope			
Scope In-Scope Who is on your team?			

THA DEI Project Charter

The Equity Charter supports the change-making process by building executive leadership buy-in for your initiative through the clear and concise articulation of your project goals, outcomes, and processes.

The Equity Charter will assist your team in building organizational support by:

Detailing the project aim statement and its associated action steps to create a well defined and universally understood project vision.

Ensuring project accountability and engagement by highlighting the project scope, measures, and team membership.

Ultimately, the Equity Charter will become the guiding document for your work in this space.



Health and Racial Equity National Pilot

- Learn more about the national pilot at: https://www.rush.edu/about-us/rush-community/rush-bmo-institute-health-equity/racial-equity-healthcare-progress-report
- This national pilot is open to all healthcare organizations free of charge thanks to a grant from the Commonwealth Fund









Equity Implementation Playbook

EVING HEALTH EQUITY



From Data to Action



Every hospital that engages in the CWF Grant will receive:



The Playbook

This playbook will move your organization to action. It contains the human-centered design scaffolding you need to translate your data from the Progress Report into tangible next steps. The playbook outlines a 7-step process which will enable your organization to reflect upon your data, focus on tangible best practices, outline a plan to execute those best practices, and commit to action through an equity charter.





- •A report that details and analyzes your organization's score, including benchmark comparisons with peer organizations across the country
- •An implementation playbook to help you translate your data into action

Showcase Example

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

High Reliability
Organizations

Clinician Engagement

Community Based
Partnerships

Emerging Critical Challenges



The Target Audience

Leaders and clinicians at multiple hospitals within a system



The Problem to Solve

How might we have more effective communication during tech downtime

Strategic Innovation EXAMPLE

Design Research Comes First

Design research means embedding research into the design process—anything we create is based on an understanding of the people who will be using it!

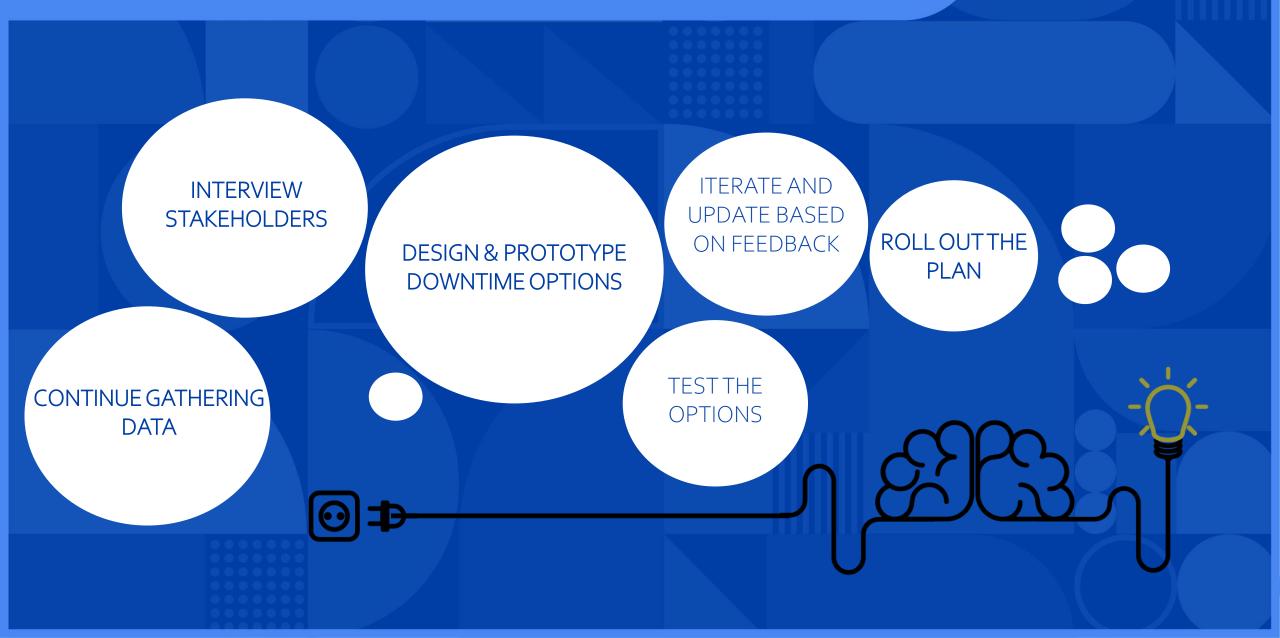
It is important to include all stakeholders in this process-how might the experience and needs of the frontline staff differ from that of executive leadership? Both are important to consider!

Identify your key stakeholders, and then have conversations with representatives of those groups (include as much diversity in that group as you can!)

Don't wait until you have a product/process/service to test.

Research is PHASE 0

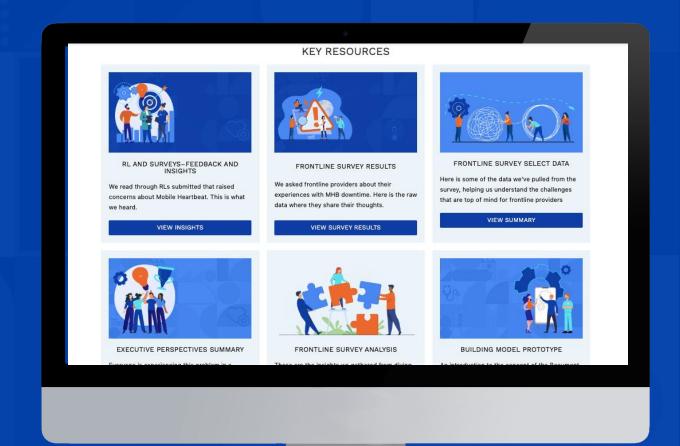
Launching a Design Sprint



Leveraging a Digital Workspace

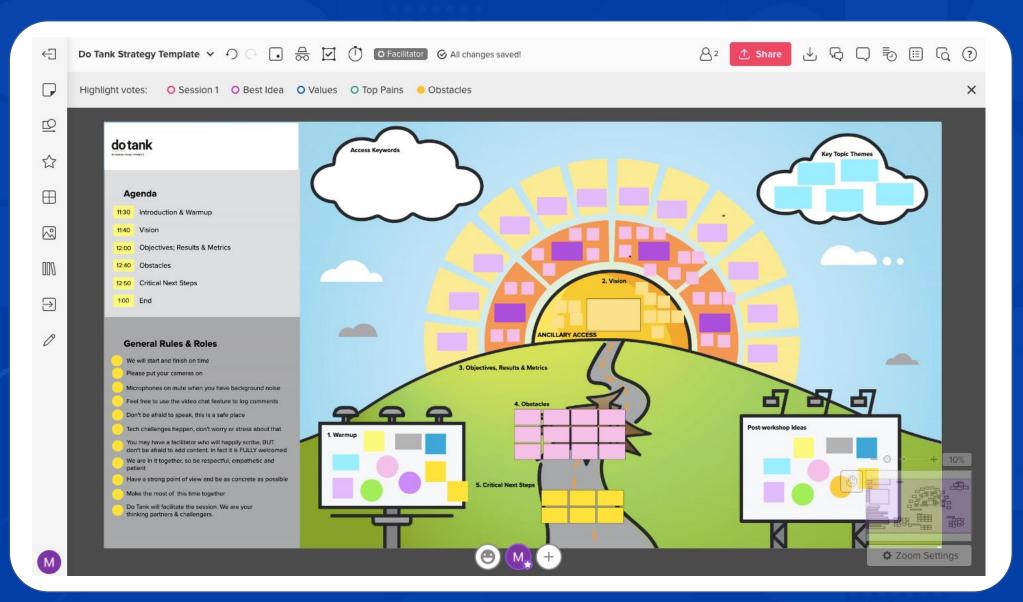
Our single source of truth to engage our sprint team (and extended audience).

It will hold prototypes, keep the project plan accessible and up to date, house data and feedback, and allow access to educational content around the visual tools that we will be using, etc.

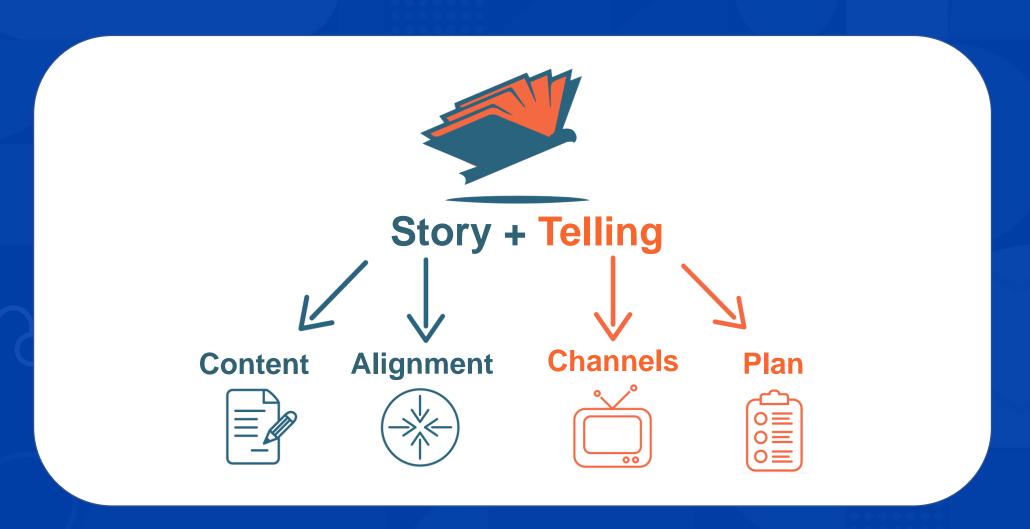




Use design thinking methods and digital tools



Make the case for change and engage our colleagues





High Level Example

A powerful, standardized downtime process



Design Research

One-on-one interviews with hospital executive leadership (Executive Champions)

Gleaning common challenges from incident data

Compiling insights from frontline surveys

We need to create the conditions for sustainable change



The support of leadership (Executive Champions)



A compelling value proposition that encourages our clinicians to buy-in



A clear sense of accountability at each site (Clinical Champions)



A governance structure for this program

What do we need to do about it?

We need to improve consistency in our communications and escalation performance by enabling:



Better Processes



Greater
Standardization
Across the System



Operational
Ownership
& Accountability

Project Process for the Sprint

UNDERSTAND

Do Tank Actions (Oct)

Executive conversations

Analyze RL and survey data Understand
Session
(1st week of Nov?)

Introduce Executive opinions

Help Do Tank to fully understand the needs

DESIGN

Do Tank Actions (Nov)

Take all data collected, analyze/synthesize

Use data to develop a few models for the team to respond to

Design Session (Nov 22nd or 23rd?)

Give feedback on the models we propose

Facilitate a formal critique and design ideation

TEST & ITERATE

Do Tank Actions (Nov-March)

Use the feedback to refine

Pick a direction and create a more refined prototype

Test & Iterate
Session
(Week of Dec 6th?

Higher level detail on

Plan testing process

"Procedure Layer"

Communication

Communicate downtime through a **three step process:**

- 1. Overhead Paging
- 2. Personal Paging
- 3. Email

Accountability

Each site should designate someone as the "Downtime Clinical Liaison" (DCL) who works with their emergency management team to curate a downtime procedure.

Contingency

Contingency plan for downtime becomes active.

Alternative communication processes are activated.

Recovery

DCL activates the 3 step communication protocol to alert staff that system is back up and running.

"Policy Layer"

Policy

- 1. System-level policy should articulate how training, testing and evaluation of downtimes takes place
- 2. Site-level policy should articulate how downtime is communicated, accountable individual(s) during downtime, contingency actions during downtime, and how recovery takes place.

Education

Standardized education and training should take place on an annual basis and as onboarding to new clinician hires.

- 1. The benefits of software
- 2. The core functionality of software
- 3. The downtime process for software

Testing

Testing mechanisms, like tabletop exercises or drills should take place on a bi-annual basis in concert with the Emergency Management teams for downtime.

Evaluation

procedures should be reviewed on an annual basis by accountable leads representing each site and Emergency Management personnel integrating lessons learned from the table tops, drills and downtime experienced during that year.

This is a "paper prototype", allowing teams to answer some questions about how sites might implement these changes at a local level, and setting the stage for a forthcoming, more complex and comprehensive downtime procedure plan.

Communication

There will be communication that your site is experiencing a MHB Downtime through a three (7) step process:

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has devices are used for paging? food Physicians, and APP's have pagens forwarded to cell phid mail as one or communicate with self-who are not you on whith but need to know what all one they're not a regit.
mail we can we communicate with staff who are not yet on shift but need to know what all are deeplor and map?
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ime clock notifications if downtime at shift time
alerts adert papage, Spanishmen, any other system level alerts that cost is for asset?
anner or pop up when you sign on
have another rest and that should be included?
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one not constant be one or more of those particula?

Accountability

There will be an accountability role at each site who is the MHB Downtime Clinical Liason.

How is disordine to reported?

Overhead page, and calling or rounding when unable to reach by phone to all armoulus?

Whick is described reported for?

Unit Charge Nurser/Cinical Manager

Whot are a repossibilities of the NHEDevotree Cirio Liseon?

To ensure all area leads on site are contacted for notification of initial downtime, update area leads with any ongoing information, notify all area leads when downtime ends, and lead an all area deletion for successors and opportunities. Page a couple times to ensure all areas are contacted. House Supervisor can page all CN and USL to meet to notify.

Type here

What redeases on site consistent is who really possible our correctability for describe-

House Supervisor

Contingency

There will be a contingency plan for MHB downtime at each site. Hen in Transferred by the Coverhead paging Personal cell phones

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Recovery

There will be communication that your site has resolved a MHB Downtime through a three step process:



Policy

Each site should have 3 main components of MHB downtime policy: Education, Testing, Evaluation

A procedural policy of what takes place at your site when MHB downtine is active includes communication, accountability, centingency, and recovery.

Education

Standardized education and training on MHB should take place on an annual basis and as onboarding to new clinician hires.

MHB competency training should cover:

- The benefits of MHB
- Core functionality
 Outlines the downtime process

When it or quageral in the positop six rates or		totato
Edu Department	IT/Nursing	IT/Nursing
MHB Superusers	MHB Superusers	MHB Superusers
House Supervisors	House Supervisors	House Supervisors
Surgical Services Staff	Surgical Services Staff	Surgical Services S
Emergency Dept	Emergency Dept	Emergency Dept

How shuld education be delivered from other? He all this stream and In-services (SIMs) quarterly. Which shuld be servered: Too Investig. Focus on reason Mella Communication process is important to at staff score the buggets.

Testing

There will be a method of testing dowtime procedures at your site, completed on a regular basis.

Simulations	Type here	Ty	pe here
How often should testing be consis	Seesal?		
Annually-			
Quarterily What will you be looking to measur	e with your tests?		
Number of employees r	eached Kn	awledge af	calling Medical Ale
Proper notification chair	n Ty	pe here	
Comparenets that would be orbles	d to integrating into	your testing pr	none:
Detailed, quick, and foo getting RRT code calls	used. Needs t	to facus on	communication and

Evaluation

Each site should evaluate drills, tabletops, and real life MHB downtime on a regular basis, and incorporate learnings into future policies.



Pre-work:

Engage the right stakeholders to participate in the next phase

Catch up/download new participants

Meet with executive team to figure out how to include EM in downtime

EXECUTE (Mar–Dec)

PROTOTYPE (Q2)

How might we develop a downtime policy?

Putting policy in place. Developing policy, education, testing and evaluation of downtime with champion sites.

How might we develop downtime procedures?

Putting procedures in place. Developing communication, accountability, contingency and recovery procedures of downtime with champion sites.

IMPLEMENT (Q₃)

How might we test and iterate on those policies and procedures?

Implementing our policies and procedures within the champion sites.

Implementation will be achieved through testing our procedures by means of table tops, drills and simulation. In this phase we will validate our prototypes and prepare a spread plan for all sites in the system.

SCALE & SPREAD (Q4)

How might we spread these policies and procedures beyond our champion sites?

Building from what we've learned by implementing at the champion sites, by the end of 2022 we will have enacted a standardized policy and procedural approach for downtime at each site in the system.

RAPID REPLAY

Appyling Human-Centered Design

Strategic Innovation

Diversity and Health Equity

Quality Improvement Digital Strategy

Clinical Outcomes

High Reliability Organizations

Clinician Engagement

Community Based
Partnerships

Emerging Critical Challenges







Improve health outcomes and patient experience





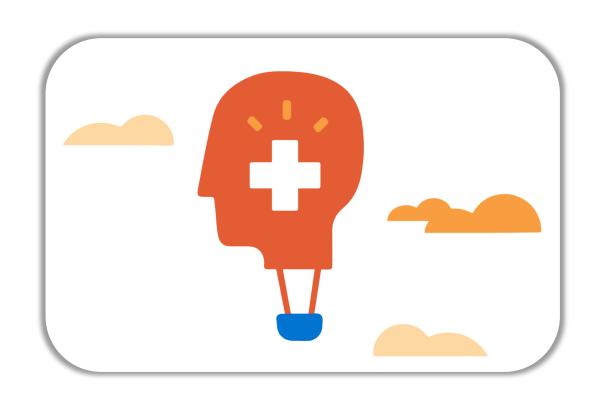
Enhance quality and spread best practice





Enable inclusion and cocreation





Reduce burnout and increase caring for each other





Design, test, and scale new products and services





Help deal with emerging critical challenges



dotank

Business design, redesigned.



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Business design, redesigned.



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Final Reminders

Evaluation

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Continuing Education

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- o Text LEVKOF to (919) 213-8033 within 24 hours





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