

May 12, 2021

Sponsored by:





Upcoming Team Training Events

Webinars

June 9, 2021 | 12:00 - 1:00 PM CT

Register here! "Smart Transitions of Care: Fostering the Team that a Recovering Patient Needs"

Bonus Webinar: June 16, 2021 | 12:00 – 1:00 PM CT

Register here! "Leveraging Co-create to Improve Throughput and Care Coordination in the ED"

July 14, 2021 | 12:00 – 1:00 PM CT

Register here! "Transforming Care Through Age-Friendly Health Systems"

Virtual Courses & Workshops

Recover and Renew: Virtual Resiliency Program, July 21 - 22

This virtual program is designed to support clinicians in light of the unprecedented experiences of the pandemic and reconnect with the sources of their resilience. Participants build a stronger base of awareness, endurance and resilience and explore specific leadership strategies to create a more resilient team culture. Register today for AHA Members. Confirm whether your organization is a member.

Online Community Platform

<u>Join Mighty Network</u> to access exclusive content and connect with your peers to share stories, tools, and content.





AHA's Advancing Care Conference



Interested in learning more about Team Training's new conference? Check out our website for more information!

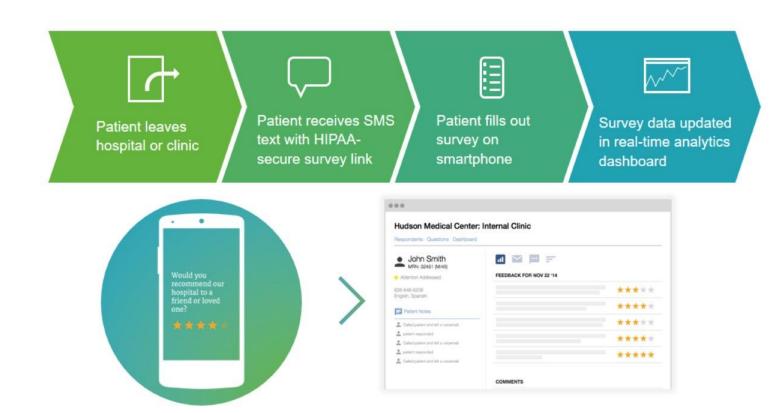




We help health systems improve their patients' & employee experience through real-time feedback and service recovery



How it Works



Some Notable Clients







Memorial Sloan Kettering Cancer Center





















Jill Yarberry
Vice President, Patient
Experience
Jill@q-reviews.com

141 W. 28th Street 9th Floor New York, NY 10001

Today's Presenter's



Thomas Guck, Ph.D.

Professor, Director of Behavioral Health,
and Vice Chair, Department of Family
and Community Medicine

Creighton University School of
Medicine



Kristy Brandon Keefner, PT, DPT
Physical Therapist, and Assistant Clinical Professor
(cs), Department of Family and Community
Medicine
Creighton University School of Medicine, CHI
Creighton University Medical Center-University



Todd DeFreece
Vice President of Operations
CHI Creighton University
Medical, Center-Bergan Mercy





Campus

Today's Presenter's Cont.



Amy McGaha, Roland L. Kleeberger, M.D.

Professor and Endowed Chair, and Director of
Clinical Learning Environment. Department of
Family and Community Medicine
CHI Health -Creighton University Medical CenterUniversity Campus, Creighton University Center
for Interprofessional Practice Education and
Research

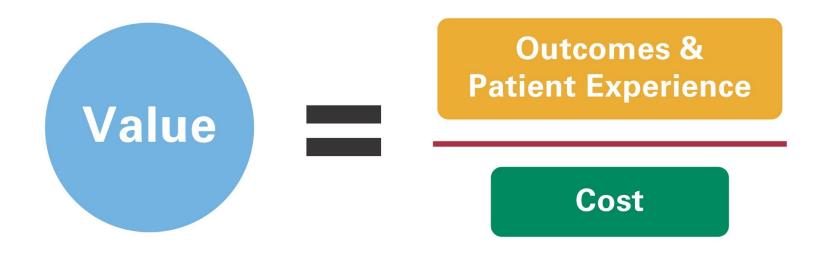


Moderator. Julia Resnick, MPH Senior Program Manager American Hospital Association





Addressing Affordability Through the Lens of Value





Affordability Through Value-based Strategies

Redesign the Delivery System

- Coordination of care
- Clinically integrated networks
- Primary Care Medical Homes
- Chronic care management
- Telehealth
- Community-based alternatives
- Community partnerships including public health

Improve Quality and Outcomes

- Address equity of care and health disparities
- Evidence-based care/ analytics
- Reduce clinical and operational variation
- Eliminate unnecessary utilization
- Advanced medical technologies
- Personalized medicine health literacy levels
- Environmental challenges

Manage Risk and Offer New Payment Models

- Move to value-based payments
- Population health management
- Address social determinants
- High-need/high-cost approaches
- Partner/own health plan

Implement Operational Solutions

- New process improvements
- Cost reductions
- Utilize cost accounting and data
- Support clinicians' practices to their level of education
- Create a culture geared to value not volume



Advancing Health in America

Value Initiative

- Issue Briefs: Start the conversation
- Executive Forums: Perspectives and strategies
- Innovative Activities: Real solutions that promote value
- Members in Action Series: Success stories from the field
- Voices on Value: Expert insights from outside the field
- Data: Trends and support for federal policy solutions

You are invited to explore The Value Initiative at: www.aha.org/TheValueInitiative





Today's Objectives

Participants will..

- Describe what it takes to build a culture of team-based care
- Identify key elements of a successful team-based care program
- Identify outcomes metrics to measure the value of team-based care
- Describe opportunities to train students to deliver team-based care



University Clinic Department of Family and Community Medicine







Mission

- As **CommonSpirit Health**, we make the healing presence of God known in our world by improving the <u>health of the people we serve</u>, especially those who are <u>vulnerable</u>, while we advance social justice for all.
- In Creighton's Jesuit, Catholic tradition, the mission of the School of Medicine is to improve the human condition with a diverse body of students, faculty and staff who provide excellence in <u>educating</u> learners, health care professionals, and the public; <u>advancing</u> knowledge; and providing <u>comprehensive patient care.</u>
- Family (and Community) Medicine's Biopsychosocial model
- We are the living expression of Cura Personalis.



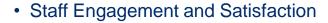
Service Matches Shared Mission

- Downtown/Midtown/North Omaha
- Creighton University Student Care Contract
- Nebraska Department of Health and Human Services
 - Refugee care since 2008
- Charles Drew, Siena Francis, TestNebraska,
 - Many Community Events
- Inpatient Service CUMC-Bergan and Immanuel



University Clinic Outcomes

- Prior to 2017, Lack of high-quality data directly examining the effects of the IPECP on clinical outcomes
- Our 1st Study
 - Ann Fam Med 2019;17:S82. https://doi.org/10.1370/afm.2428.
 - Reductions in:
 - ED visits 89.7% -> 73% (Total visits 3.4 > 2.2)
 - Hemoglobin A1c Average 10.3% -> 9.5% (In patients with A1c >9)
 - Hospitalizations 37.8% -> 20.1%
 - Patient costs 48.2% decrease in median total charges
- 2nd Study
 - In Press
 - Sustained original outcomes for 2 additional years
 - Replicated initial results in 2 additional patient cohorts.







What is Interprofessional Education and Collaborative Practice? (IPECP)

- Interprofessional education:
- Occurs when students (or health care workers) from multiple professions learn about, from, and with each other to enable effective collaboration and improve health care outcomes
- Collaborative practice:
- Occurs when multiple health workers from different professional backgrounds work together with patients, families, careers, and communities to deliver high quality care



Team strategies

Rounding

Collaborative Care Planning

Warm Handoffs

Teamlets

Shared Decision Making



IPECP Team Members

The IPECP members in our clinic include but are not limited to:

- Administration
- · Behavioral health specialists
- Clinical care coordinators
- · Community link workers
- · Diabetes educators
- Clinical pharmacists
- · Front desk staff
- Medical assistants
- Nurse practitioners
- · Occupational therapists
- Physicians
- Physician assistants
- Physical therapists
- Psychologists
- Residents/Fellows
- Security team
- Social workers
- Students

Collaborative Care Model

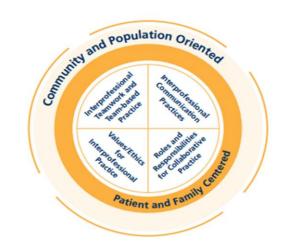


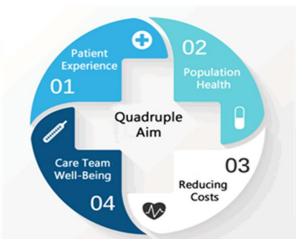


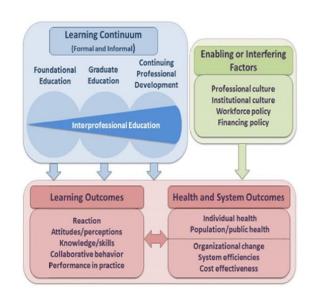


IPECP Then and Now













University Clinic Culture: Teamwork

- Teamwork Mottos
 - Assume positive intent
 - Everyone teaches, everyone learns



IPECP Teaching Mission

- Student Teaching
 - Family Medicine Residency (est. 1970) and FM-OB Fellowship (est. 2016)
 - Over 40 M1/M2 students in ACE program at University Campus
 - M3 students on Family Medicine Clinical Rotation
 - Interprofessional Education Students and Residents
 - From Creighton University Health Sciences Programs
 - Medical Assistant and Social Work students from other local schools

- Teaching Innovation
 - NCQA Level 3 PCMH Certification
 - CPC+ Practice Site
 - Interprofessional Education and Collaborative Practice (IPECP)
 - Early adopter of Telehealth (April 20, 2020)
- Faculty and Staff Development
 - In past 7 years: 10 resident graduates have taken CHI Health Clinic positions.
 - 3 Medical Assistants hired from refugee community



University Clinic Team





Teamwork References

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Creighton

School of Medicine





Questions? Stay in Touch!

www.aha.org/teamtraining

Email: teamtraining@aha.org • Phone: (312) 422-2609



