# HRET HIIN Virtual Event: Foundations for Change Fellowship

### Celebration!!

Wednesday, November 8, 2017 11:00 – 12:00 p.m. CT





## Welcome and Introductions







# Agenda

11:00-11:05	Welcome and Introduction	Mallory Bender, HRET
11:05-11:15	Action Period Discussion  • Project Summary submission highlights	Lauren Macy, IHI
11:15-11:45	<ul> <li>Celebration!</li> <li>Identify and highlight examples of the use of the Model for Improvement in improvement projects</li> <li>Discuss the opportunities for improvement noted in submitted work.</li> <li>Facilitate the opportunity for cross-learning among fellows around the results and lessons learned from the QI projects</li> </ul>	Lauren Macy, IHI
11:45-11:55	<ul> <li>Complete the final program evaluation</li> <li>Complete the self-assessment</li> <li>Refer a friend to next year's program!</li> <li>Continue to complete the Open School</li> </ul>	Lauren Macy, IHI
11:55-12:00	Bring It Home	Mallory Bender, HRET





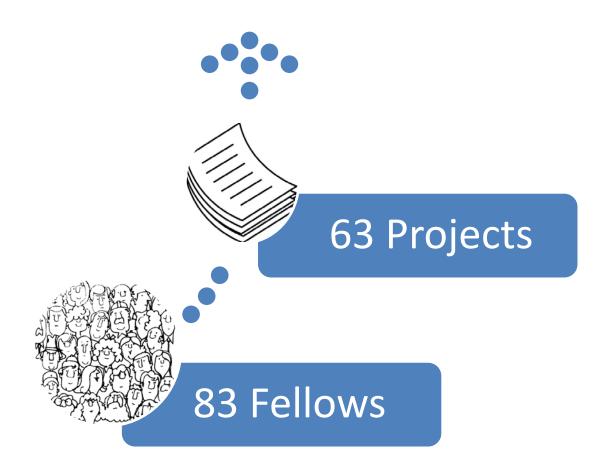
## Foundations for Change Scheduled Sessions

January 18 – The Case for Improvement	Tests
rebruary 1 – Take your Aim – What are We Trying to Accomplish?	June 14 – Manage Time and Attention
February 15 – What Changes Can We Make That Will Result in Improvement?	July 12 – Be the Coach
March 1 – Map Your Course	August 9 – Treasure Chest: Shadowing a Patient
March 15 – How Will We Know That a Change is an Improvement?	September 13 – Identify and Spread Improvement
March 29 – Empower Teams to Engage in Improvement	October 18 – Sustaining improvement
April 12 – Know Yourself, Know Others	November 8 – Celebration!





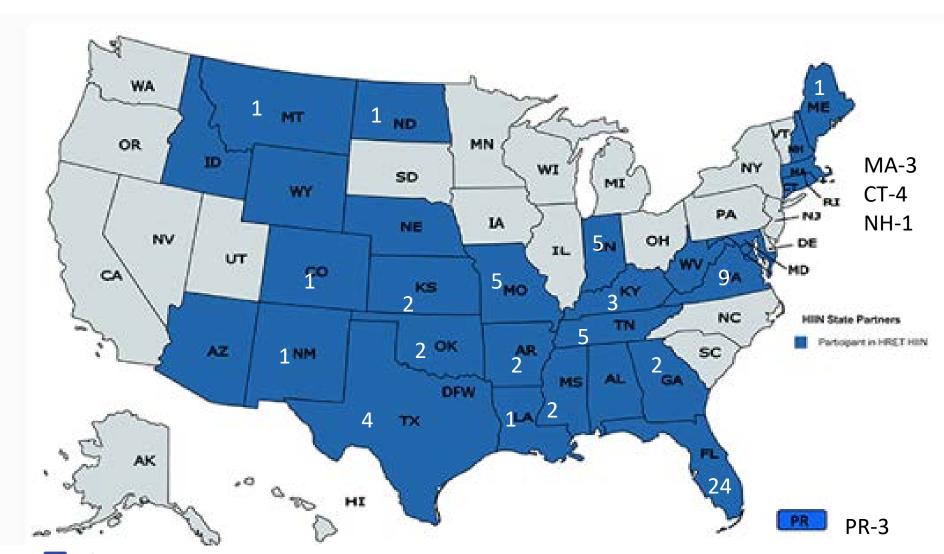
# Project Summaries – Thanks!







# Submissions by state







# Reports by Topic

Readmission: 12	Fall Reduction: 10	Sepsis: 10
Event Reporting: 8	Antibiotic Stewardship: 6	Hand Hygiene: 5
Medication Rec: 4	CLABSI: 3	C. Diff: 2
Delirium Screening: 2	VTE: 2	Reduction of Cath Use: 1
Safety Coach: 1	Safety Huddles: 1	Safety Reports Filed: 1
STEMI Code: 1	Tobacco Cessation: 1	Patient Engagement: 1
Peer Review Complete: 1	Influenza Immunization: 1	Ensuring Implants Are Available: 1
SSI Reduction: 1	CT Reporting: 1	Decreasing Episiotomy: 1
CPOE Compliance: 1	Dysphagia Screening: 1	





# Pending 'Asks"

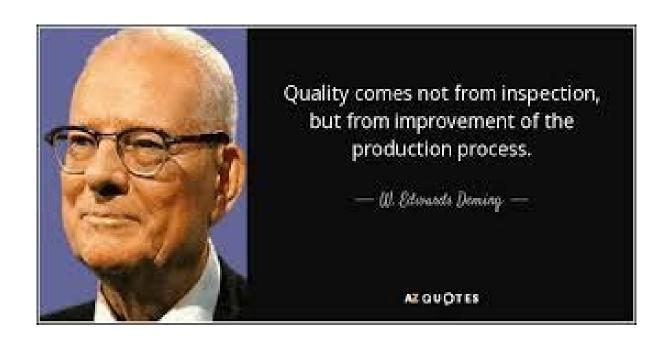
 If you have not already completed the Final Evaluation and the Self Assessment, please do so before Friday!

- To Date:
  - -Self Assessments completed: 110
    - Foundations for Improvement: 65
  - Final Evaluation: 47
    - Foundations for Improvement: 27





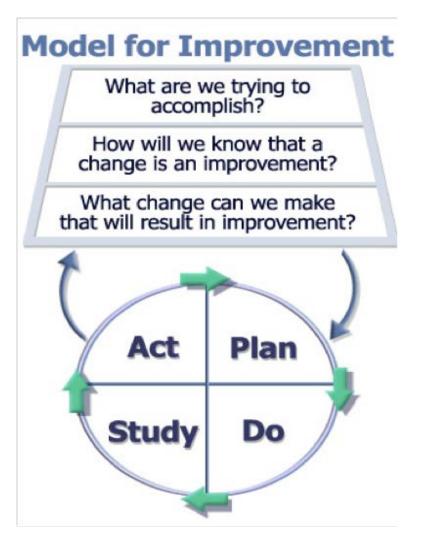
things to do







## Model for Improvement



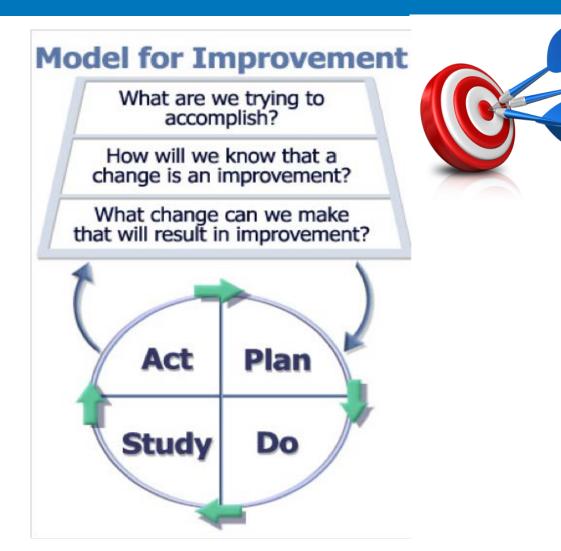




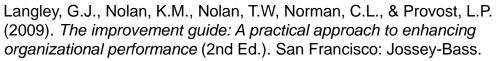
Langley, G.J., Nolan, K.M., Nolan, T.W, Norman, C.L., & Provost, L.P. (2009). *The improvement guide: A practical approach to enhancing organizational performance* (2nd Ed.). San Francisco: Jossey-Bass.



# Model for Improvement









## A Good Aim Statement

- Identifies the system to be improved (scope, patient population, processes to address, providers, etc.)
- Has specific numerical goals
  - Ambitious but achievable
- Includes timeframe (by when)





## AIM

Elizabeth Hernandez Puerto Rico

To reduce the incidence of Infections
 Associated to Central Line Catheter in a
 20% by February 2018.

Darcy Tolbert
Oklahoma

 Our aim is to decrease falls by 50% by September 30, 2017 in our Med/Surge Department.

Krista Staton Virginia  Acute CVA results will be reported to the ED Physician within 45 minutes of arrival 85% of the time by 12/31/17.





# Foundations for Change 2017 Sepsis

Kristine Larson
Quality Coordinator/Quality and Safety

Henry Community Health New Castle, Indiana October 16, 2017





## Aim and Background

#### Aim

Henry Community Health will decrease sepsis mortality by achieving a 50% compliance in the SEP-1 measure by December 2017.

#### Background

Henry Community Health has continually had difficulty consistently meeting the benchmark for SEP-1. It is the lowest of our quality scores and could lead to an increased length of stay and/or mortality rate if we continue not to meet this measure.





## Measures

#### Outcome Measures:

Percentage of cases that meet the SEP-1 measure.

#### Process Measures:

- Compliance with the initial lactate level
- Compliance with repeat lactate level
- Compliance with appropriate IV fluid administration and documentation
- Compliance with appropriate antibiotic administration

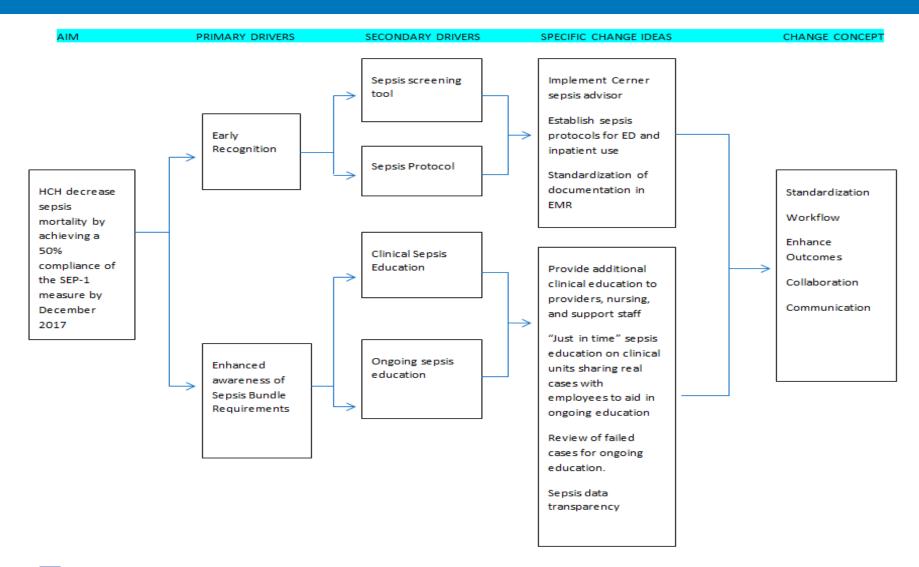
#### Balance Measures:

 Compliance with documentation of focused exam by provider (as we improved on meeting the early elements of the measure we began to fail in the this later measure)





# Driver Diagram







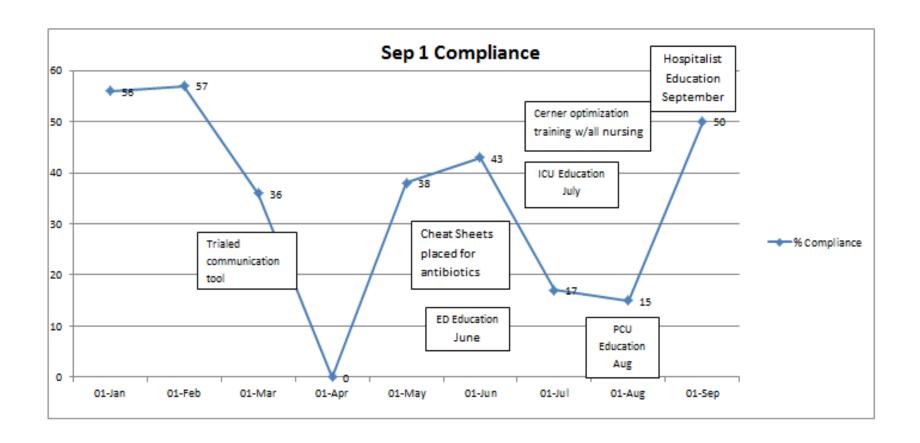
## Change Ideas

- Communication tool completed by ED nurse to let unit nurse know when second lactate due.
- Changed how nurses documented IV fluids to be consistent between units.
- Placed a "cheat sheet" for antibiotic hierarchy in medication room of med/surgical unit.
- Education provided to ED staff on elements of SEP-1.
- Education provided to four hospitalists on specific orders and documentation needed to meet the SEP-1 measure.
- Planned to implement a sepsis advisor through our EMR.
- Sepsis documentation included in Cerner optimization training done with all nursing staff.





## Data

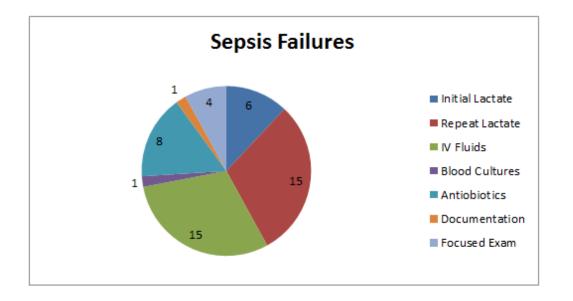






## Data

- There have been 50 element failures YTD.
- 60% of the failures are related to the repeat lactate level and the IV fluids (15 each).
- The next most common reason for failure is antibiotic selection and/or order of administration.







## Reflections

#### What were some of your key barriers and how did you overcome them?

- Provider pushback- once our permanent CMO/Hospitalist Director came on board he became our physician champion.
- Limitations of our EHR- we are still working on this

#### What surprised you the most about this work?

Physicians respond better to education from other physicians

#### What advice do you have for others?

- Simplify explanations and processes as much as possible, this helps increase understanding and buy in.
- Celebrate even the smallest success to keep the momentum going.



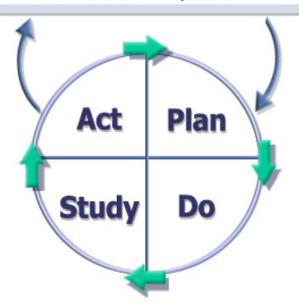


#### **Model for Improvement**

What are we trying to

How will we know that a change is an improvement?

What change can we make that will result in improvement?



How will we know a change is an improvement?





# The Value of Measuring

"You measure what you value. Conversely, you value what you measure." Brent James

"Without data, you are just another person with an opinion."

W. Edwards Deming

All measures have limitations, but the limitations do not negate their value for learning.





## Types of Measures to Evaluate Impact and Progress

## Outcome

- Measures directly relate to the aim of an initiative.
- How is the system performing? What are the results?

### Process

- Measures reflect how well processes in the work get done.
- Are the steps of the process performing as planned?

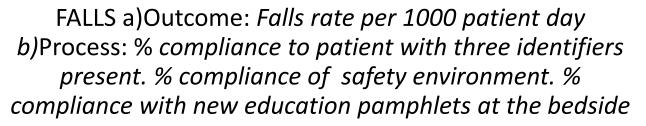
## Balancing

 What happened to the system as we improved the outcome and processes? (unanticipated consequences)





## Measures



c) Balance: Number of direct patient care shifts that fall below staffing guidelines to monitor falls protocol.

Debra Barret, Joseph Kiley, MA

MED REC a)Outcome: Focused Med History Audit Compliance

- b) Process: Track the reasons for inaccuracies and successful med history taken
  - c) Balance measures: Duration of time spent on med history, Engagement.



Jason Perry, Pharmacy, Florida



# Measures should operationalize the aim

- Numerical aims provide a reference point to evaluate performance
- Used to guide improvement and test changes

# Data should be plotted over time

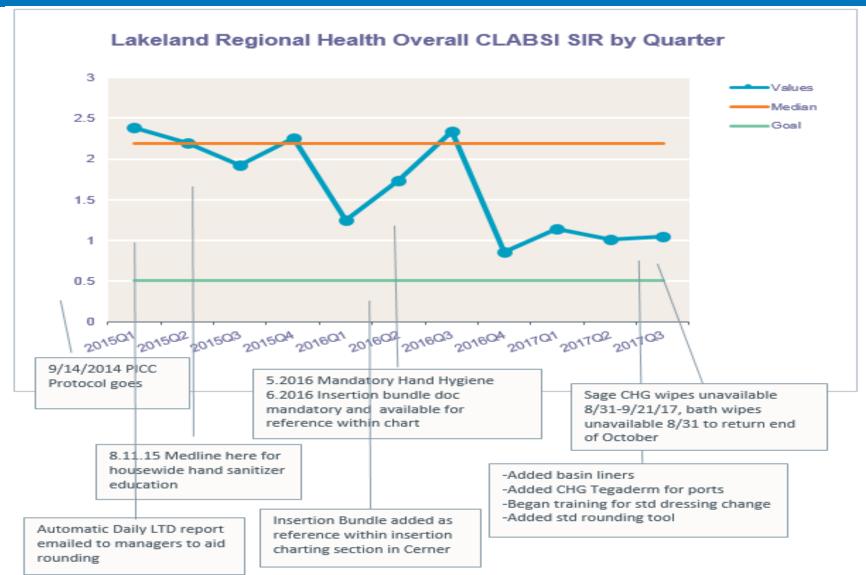
- Data tells a story
- Annotated is best

# Improvement Measures

- Focus on the vital few
- Is for learning not for judgment
- Integrate into team's daily routine

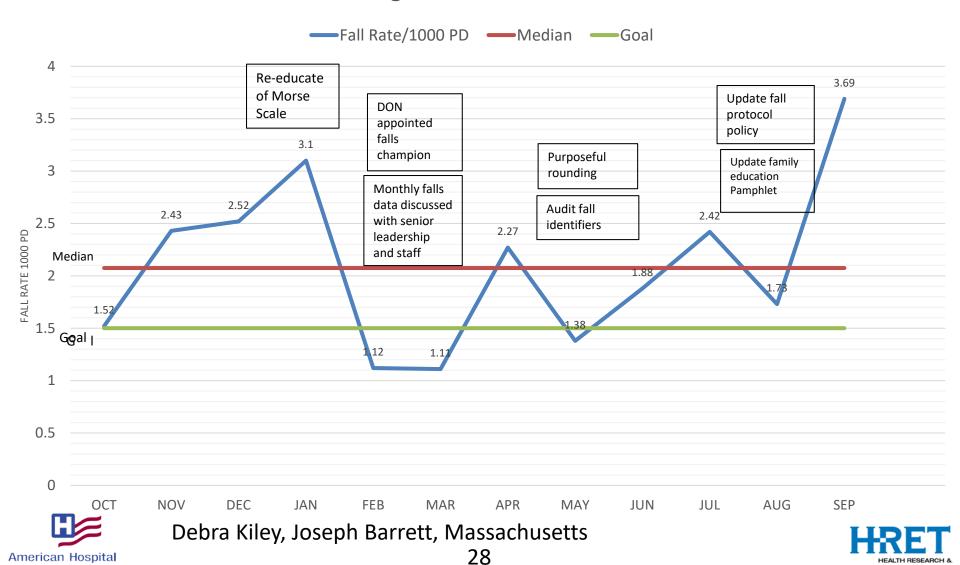


## Data





#### Medical Surgical Unit Fall Rate /1000 PD

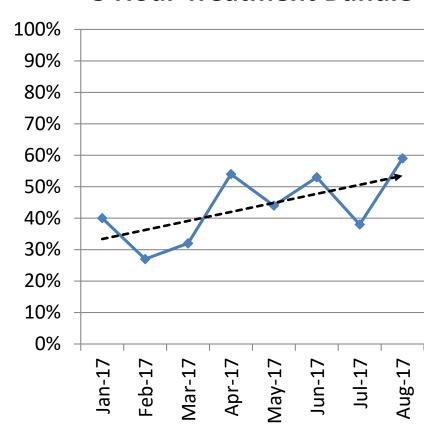


Association

#### DATA

#### **Adherence to Sepsis Care Recommendations—Severe Sepsis**

#### **3 Hour Treatment Bundle**

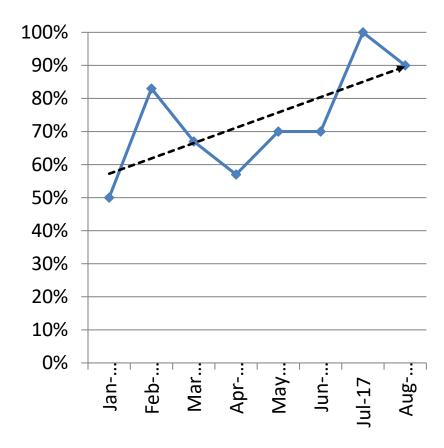


#### **3 Hour Severe Sepsis Treatment Bundle Recommendations:**

- Initial lactate (6 hours before and up to 3 hours after presentation of severe sepsis)
- Blood cultures before antibiotics

Broad Spectrum antibiotic (24 hours prior to and up to 3 hours after presentation

#### **6 Hour Treatment Bundle**



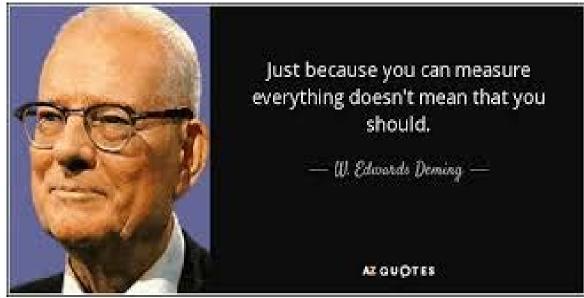
#### **6 Hour Severe Sepsis Treatment Bundle Recommendations:**

Repeat Lactate if initial > 2.

Becky Trenkamp, Ruthie Rhodes, Florida (Supplying Songie Comme





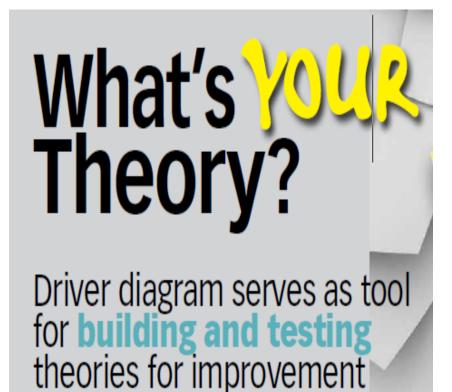






# Driver Diagram

- The Driver Diagram is a tool to help us understand the system, its outcomes and the processes that drive the outcomes.
- It helps us understand the messiness of life



by Brandon Bennett and Lloyd Provost





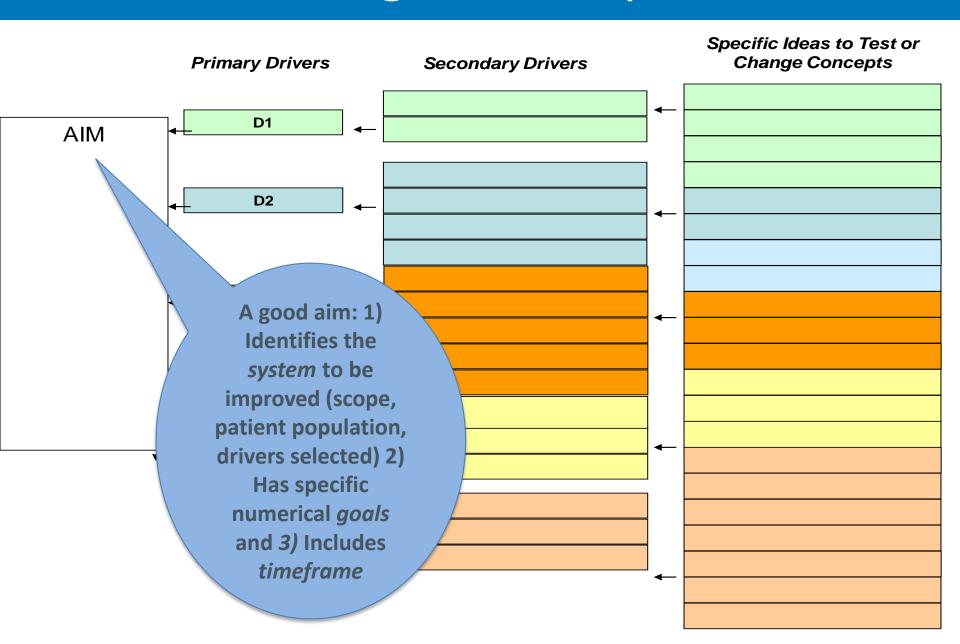
## Data

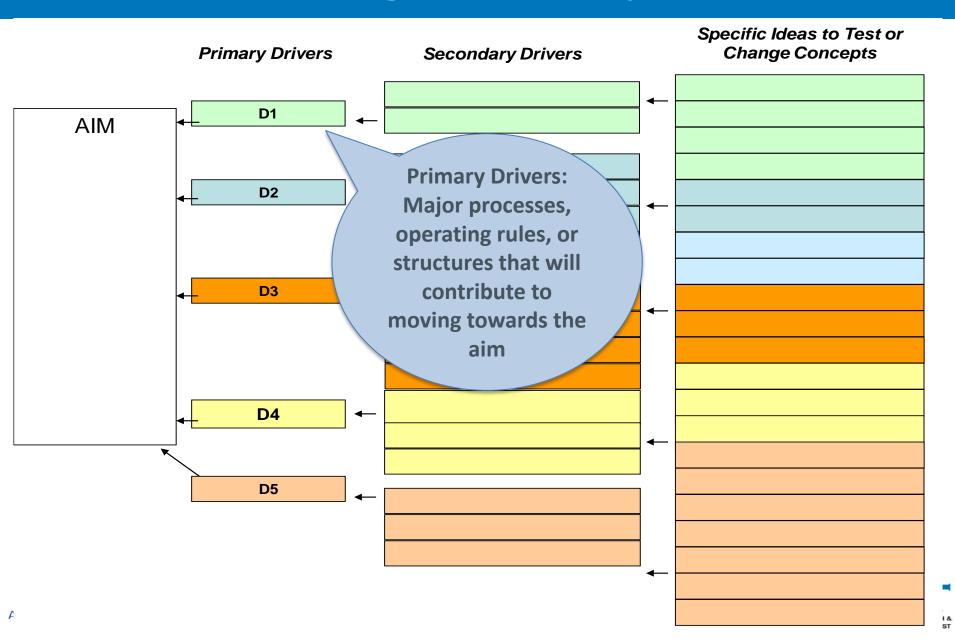
#### Sepsis Bundle Measure Compliance Rates

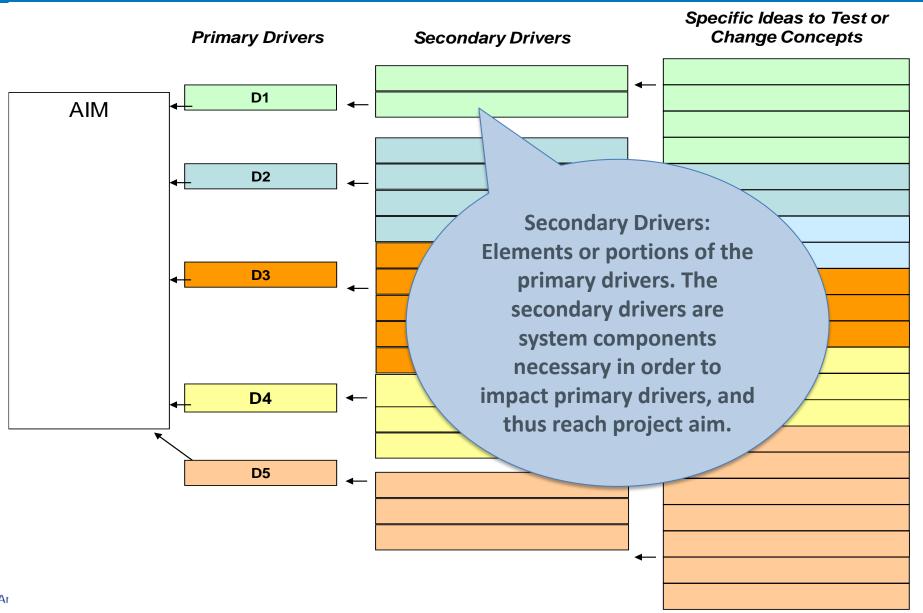


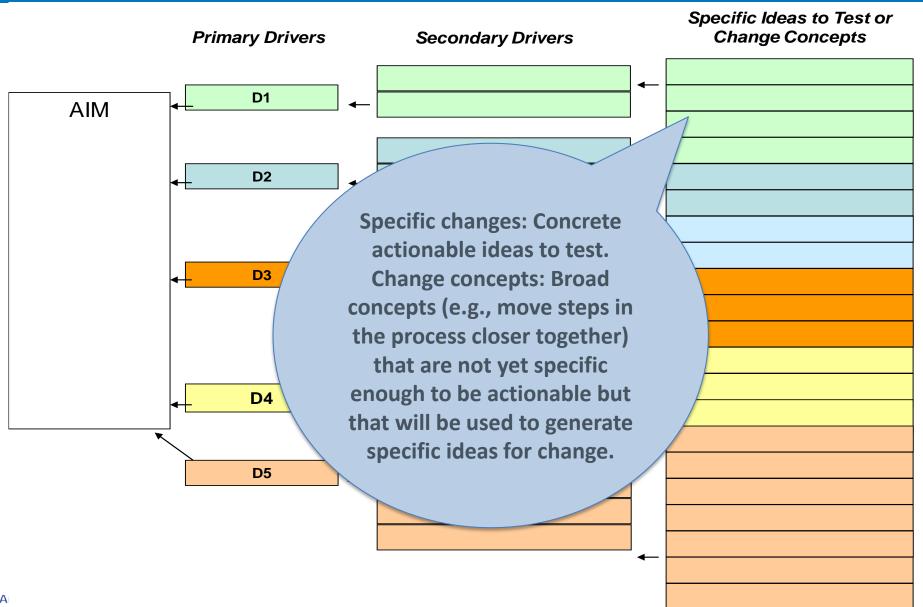




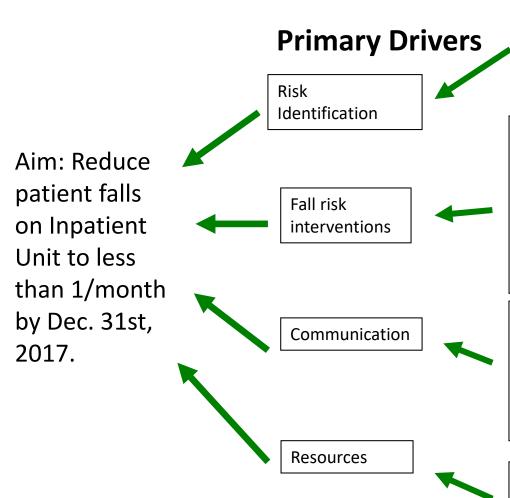








# Driver Diagram



#### **Secondary Drivers**

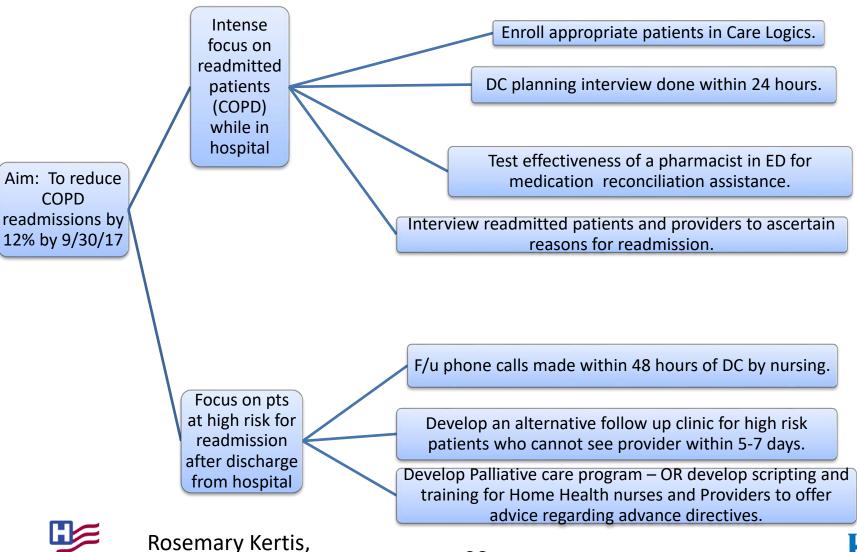
- Staff understand fall risk assessment process when, what, how
- Staff understand to reassess fall risk after fall
- Link fall prevention interventions to what puts patient at fall risk
- Assess effectiveness of interventions in preventing patient falls.
- Staff to debrief fall, complete investigation tool for root cause of fall.
- Adjust interventions to address root cause of fall.
- Communicate fall risk to all shifts & disciplines
- Communicate all interventions that are in place to all disciplines that are caring for patient.
- Communicate fall risk to patient and family
- Additional staff to sit with patients
- New white boards to communicate fall risk and interventions
- Additional personal alarms



Carolyn Mikesell, Kansas



# Driver Diagram





Indiana

# **Driver Diagram**

## **Primary Drivers**

#### **Secondary Drivers**

Aim:

Implement Daily Patient
Safety Huddles by 9/5/2017
to promote the culture of
safety demonstrated by a
25% increase in the agree
strongly response to the
survey question: "Do you
believe the huddles are
impacting patient safety?"

Senior Leadership Support

Staff and Management Engagement

Initially launched as a 6 week pilot.

Summary report provided to Senior Leaders after 6 week pilot period.

Desire for accountability and transparency.

Formation of Daily Patient Safety Huddle Key Element Report distributed and posted for staff accessibility. Huddles are held in a consistent, convenient location. Huddles tagged to bed briefings that were already occurring daily.

#### Outcome Measure:

Increase patient safety culture and transparency.

Robust Risk
Management
Event Reporting
System

Infection Prevention

Patient safety events reported.

Good catches reported.

Software updates to increase ease of use.

Accountable oversight designee to assure consistent reporting of events.

Catheter Associated Urinary Tract (CAUTI) Infection team
Central Line Associated Bloodstream Infection (CLABSI) team
Surgical Infection team

Infection Prevention team

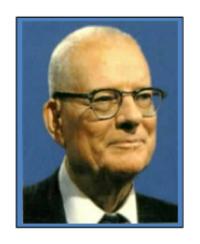
Central Line and Foley Catheter report

Track days since last CAUTI and CLABSI



Cynthia Hanson, Nebraska

## Process measures matter



1900-1993

"If you can't describe what you are doing as a process, you don't know what you're doing."

- W. Edwards Deming





## **Driver Diagram:**

### **Primary Drivers**

#### **Secondary Drivers**

Aim: Wellmont Health
System will achieve 100%
compliance in
implementation of the
Antimicrobial
Stewardship Standards
set by The Joint
Commission by June 1st,
2017,

**Outcome Measures:** 

- An indication for every antimicrobial drug ordered.
- Education for every patient discharged on AB drugs
- 3. Educate all clinical staff that may order or monitor AB medication

Establish AS Committee at each facility to monitor continuous improvement

 Identify appropriate committee members and leadership.

 Create goals for the AS program and measures of success.

Accurate and Appropriate AB drug use

Ensure
Patient &
family
involvement
in care

Increasing staff awareness of appropriate AB drug use

- Create mandatory indication field in the AB drug ordering process.
- Ensure use of workflow for 48 hour review for patients prescribed AB drugs in the inpatient environment.
- Create Wellmont specific AB drug education for patients and families.
- EPIC build to ensure that the Wellmont specific education is linked to the AVS whenever an AB drug is continued or ordered at D/C.
- Print and distribution of CDC patient education flyers for display
- Develop CBL for clinical care providers to educate on antimicrobial stewardship.
- Developed physician education for orientation packets.



Wellpoint Health, Tennessee



# Surprises!

"The immediate improvement once a rounding tool was implemented" – Andrea Casas, Texas

"The most surprising thing was finding what simple measures we were missing that should have been checked or followed and we were not completing" --Darcy Tolbert, OK

"It is important to provide staff education but it is also important to make sure that they can put the education to practice. Sometimes physicians get left out of education because we assume they already know and that isn't always the case. It is important to include all caregivers/providers in education and training for new processes."-Jennifer Reno, Georgia

"What surprised me the most about this work was how even the stakeholders that want the goals met needed to be encouraged. Competing priorities sometimes makes achieving a goal difficult" - Bamiro Olulana, DFW, Texas

"Sepsis is such a big project and the patients are the sickest of the sick. I have learned that little changes can make the biggest difference in a patients life. We are not just trying to meet a goal or score but trying to make a difference in a patients life."-- Stephanie Long, Missouri





## Advice

"Don't underestimate physician buy-in. Create urgency and importance for your project. Stories are incredibly helpful." -- Breanne Piazik, New Hampshire

"Make sure you are listening and responding to staff when you ask for help. We created a survey to get a bulk of our data and made sure we thanked each person. They really appreciate that and felt that we were taking them seriously and that we valued their feedback."—Alison Margolies, Massachusetts

"Just start. Sometimes you have to stop planning and just jump in with a PDSA cycle to get started Involve the front line staff—it is key if you want something to change."
-- Darcy Ost, Nebraska

"It can be done, but has to be tested, followed up on, and tracked for a long period of time before it is hardwired. Always allow the staff to be part of the decision making whenever possible, for increased buy-in."-Wendi Hulett, New Mexico





# **Next Steps**

## Samantha Gaddie

#### Kentucky

Sepsis: Antibiotics given within 1 hour of diagnosis

Once our goal in met for 3 consecutive months plan to increase the goal to 90% compliance for antibiotics received within one hour of Sepsis diagnosis.

## Alyssa Franklin, PharmD, Colorado

Our detection rate of sepsis will improve to >90% for patients presenting through ED by August 1, 2017

Implement this in our ICU and PCU areas

Look into a pediatric screening process

## Breanne Piazik, New Hampshire

Reduce preventable ADE's by 20% in one year in the Elliot Health System

Provide daily report
out to management
including senior
Explore
provider/pharmacist
alerts for
hypoglycemic episodes





## **Honorable Mention**

Show off your teams

Activities Director – updates tally daily and changes board monthly



#### Rehab Fall Prevention Team







## Honorable Mention: Change Ideas

Jesusa Alfonso Hialeah Hospital, Florida

Change Idea: Ask one discipline at a time to attend bed huddle in Telemetry Unit (average census of 55)

AP STD Cycle 3: include

cycle1. conduct huddle with nrsg/casemgr/transition of care coordinator

Cycle 2: include respiratory therapist/pharmacy

Cycle 3: include dietitian/phy sical therapist/ ARNP case mgt. dept.

Cycle 4: daily huddle not attended by all disciplines; huddle taking too long due to high volume

ABANDON



## Volunteer for 2018



Kathy Duncan kduncan@ihi.org

Lauren Macy <a href="macy@ihi.org">lmacy@ihi.org</a>





# Next Steps

- Share your project with your leader.
- Complete the <u>final program evaluation</u>:
  - It's open until Friday, November 10<sup>th</sup>
- Complete the <u>self-assessment</u>:
  - It's open until Friday, November 10<sup>th</sup>
- Talk the Fellowship up to your Friends New fellowships starting mid-January.
- Continue to complete the IHI Open School
  - It's available to you until September 2018





# Bring It Home







